## **Communication and Language**

Morning greetings
Songs and stories - cue song for each session
Making requests - signing, PECS,
communication boards
Snack time, BLAST, Circle time
Parachute games, TACPAC
Galaxies
Story massage
Sensory Stories

### Mathematics

Space, Shape and Measure Focus
Recognise and name shapes
Compare items by size, weight and shape
Puzzles, inset and jigsaw
Patterns, recognise, repeat
Follow daily routines
Anticipate events
Turn taking games
Exploring
Problem solving

### **Physical Development**

Daily dough disco and walking.
Sensory circuits
Sensory diets
TACPAC
Physiotherapy programmes
Rebound therapy
Swimming / Hydrotherapy
MATP (Movement Programme)

### Me and My Community

Weekly visit to Dalby Forest
Working on transferring skills and using things learned in classroom in real life setting
Walking
Meeting people
Appropriate behaviour for different settings, i.e. café, walkway, minibus.

# Spring Term Upper Informal

## Life skills / My World

Weekly cooking sessions
Planning and preparing snack daily
Caring for animals - feeding,
cleaning and care requirements
Life cycles
Growing and harvesting
plants/food
Enterprise activities

### **PSHE / SRE**

SEAL - It's good to be me
Similarities and differences
Friendships
Aiming for and achieving goals
Strengths and talents
Being unique
Healthy eating - balanced diet
Tooth brushing
Relationships - differences in friends, family, peers, teachers, etc.
Appropriate touch

## **Expressive Arts and Design**

Make and build using various materials
Lego
Junk Modelling
Explore and describe textures
Join pieces together for a purpose
Begin to use tools
Spring focus
Easter crafts

# Using public bus

Travel training
Visiting food shops
Buying ingredients for cooking
Making a choice